

## This World is Not Our Home

We naturally get very invested in our earthly lives. We are invested in our families, invested in our communities and invested in our nation. Generally this is good and helps us to reach people for Christ. But sometimes we get over invested in this world and start thinking of our heavenly home as more of a retirement option, rather than someplace in which we are invested.

This study packet will look at what the New Testament says about our citizenship. To be honest, this packet is going to be shorter because there are simply not as many passages about this.

### **Primary study: The world is not our home**

I. Study what Jesus has to say in John 14:1-7, then answer these questions.

a. Take a look at the previous section, then summarize why Jesus starts this section with the phrase “Let not your hearts be troubled.” \_\_\_\_\_

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b. What phrase does Jesus use to show that there is plenty of room in heaven? \_\_\_\_\_

c. What are the two parts of the conditional statement in verse 3 (“if” “then” statement)?

i. If \_\_\_\_\_

ii. Then \_\_\_\_\_

d. What was Thomas’ concern? \_\_\_\_\_

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e. Jesus said the path to get to where He was going is: \_\_\_\_\_

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f. The only way to get to the Father is: \_\_\_\_\_

II. Next, study what Paul writes in 1 Corinthians 15.

a. Highlight all the occurrences of the following words:

i. Body or bodies

iv. Dead, died, die

ii. Flesh

v. Sleep

iii. Resurrection

vi. Raised or raise

b. In what way does Paul use the word “sleep” in this section? \_\_\_\_\_

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- c. Why is the resurrection of Christ central to our faith? This is found in which verses? \_\_\_\_\_  
\_\_\_\_\_
- d. When will Jesus hand His kingdom over to the Father and in which verse is this found? \_\_\_\_\_
- e. Which verses talk about the resurrection bodies being immortal? \_\_\_\_\_
- f. Can that which is mortal inherit that which is immortal? This is found in which verse? \_\_\_\_\_
- g. What is Paul's conclusion for how Christians should live based on all the information in this chapter? \_\_\_\_\_  
\_\_\_\_\_

III. Next we will study Ephesians 2:11-22

- a. What group of people is being referred to by the phrase "the uncircumcision?" \_\_\_\_\_
- b. What group of people is being referred to by the phrase "the circumcision?" \_\_\_\_\_
- c. What four descriptions does Paul give for the time in which the readers were part of "the uncircumcision?"
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_
  - iii. \_\_\_\_\_
  - iv. \_\_\_\_\_
- d. What happened to those who were formerly far off? \_\_\_\_\_
- e. What made this possible? \_\_\_\_\_
- f. What was the dividing wall that divided the two groups? \_\_\_\_\_
- g. In what way did Jesus establish peace? \_\_\_\_\_
- h. What is said about each member of the Godhead in verse 18? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- i. What are we "no longer" according to verse 19?
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_

j. Look up and record the Strong's number and definition for each of these words:

i. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ii. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

k. What are we instead of the above?

i. \_\_\_\_\_

ii. \_\_\_\_\_

l. What is the foundation? \_\_\_\_\_

m. What is attributed to Jesus in verses 20-22?

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

IV. Study through Philippians 3:17-21 to find the answers to these questions:

a. What pattern should we imitate? \_\_\_\_\_

b. Paul says he weeps about whom? \_\_\_\_\_

c. What four descriptions are given for those who Paul weeps about?

i. \_\_\_\_\_

ii. \_\_\_\_\_

iii. \_\_\_\_\_

iv. \_\_\_\_\_

d. Where does Paul say our citizenship is? \_\_\_\_\_

e. What will Jesus do to our bodies? \_\_\_\_\_

\_\_\_\_\_

f. What description is given of Jesus' power? \_\_\_\_\_

\_\_\_\_\_

V. According to Hebrews 11:13, who were strangers and exiles on earth (study the context for the answer)? \_\_\_\_\_

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VI. For this section you might want to print out a copy of 1 Peter, chapters 1 and 2. You will also need colored pencils, because we are going to be marking key words and ideas in 1 Peter 1-2.

a. Color #1 - underline all the descriptions that Peter uses to describe Christians (example: verse 2, “to those who are elect exiles of the dispersion...”).

b. List some of the descriptions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. Color #2 – underline descriptions of Jesus.

d. List some of the descriptions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

e. Color #4 – draw a box around words/phrases that specifically state something God the Father does to or for Christians.

f. List some of these actions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

g. Color #5 – draw a box around words/phrases that specifically state something Jesus does to or for Christians.

h. List some of these actions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

i. Color #6 - highlight actions that Christians are said to have done (past tense).

j. List some of these actions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

k. Color #7 -highlight actions that Peter instructs Christians to do (present or future tense).

l. List some of these actions you found: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- m. How many times is the *Holy Spirit* specifically mentioned? \_\_\_\_\_
- n. How many times is *heaven* mentioned? \_\_\_\_\_
- o. According to 2:9, for what reason are Christians “a people for God’s own possession?” \_\_\_\_\_  
\_\_\_\_\_
- p. According to 2:12, why should Christians keep our behavior excellent among the Gentiles? \_\_\_\_\_  
\_\_\_\_\_
- q. This mirrors which verse in the Sermon on the Mount? \_\_\_\_\_  
\_\_\_\_\_

### **Bonus: Lesson Preparation Practice**

Write a lesson on the topic of “**This World is Not Our Home**” from 1 John. You can write it as a short devotional, Bible class or sermon (Ladies, you are not exempt, just write it as if it were for a ladies’ class or ladies’ day).

All of the following elements must be included:

- I. Your main text must be from 1 John. You may reference other passages, but the main body of scripture must be from 1 John.
- II. There must be a distinct introduction, body and conclusion.
- III. There must be a clear call to action for your listeners in the conclusion.
- IV. At some point in your lesson you must refer to love, light and darkness (these are themes throughout 1 John).